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and reshape the conventional

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... instructional leadership and supervision INSTRUCTIONAL

LEADERSHIP may be defined as those actions undertaken with the intention of developing a productive and satisfying working environment for teachers and desirable learning conditions and outcomes for the children. Schools Management:

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of The Institute for Schools,

Education, and Democracy and

Professor Emeritus of Education,

The University of Georgia, Athens,

Georgia. Stephen P. Gordon, Texas

State University. Jovita M. Ross-

Gordon, Texas State

University. SuperVision and

Instructional Leadership: A

Developmental ... The terms

supervision and leadership often

get used interchangeably, but they

are two unique activities engaged

in to achieve specific outcomes.

Supervision is the activity carried

out by supervisors to oversee the

productivity and progress of

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employees who report directly to

them. Supervision is a management activity, and supervisors have a management role in the organization.

i. The Difference Between Leadership & Supervision (2020) Successful Supervision 1.1

Recognize that instructional supervision is a teacher support function to nurture teachers leadership and autonomy. 1.2

Promotes and facilitates activities for the development of self - directed teachers as professionals and instructional learners. 1.3

Utilizes procedures that promote open communication and collaboration and mutual trust. 1.4

Recognizes teachers strengths and needs and provides opportunities growth in a supportive learning environment. Instructional

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Supervision: Standards, Procedures

and Tools. Instructional leadership is different in many ways from the roles undertaken by a manager or school administrator. Principals who provide supervision and instructional leadership do not become overly preoccupied with dealing strictly with administrative duties. They undertake roles involving the setting of clear goals, managing the curriculum, evaluating teachers, monitoring lesson plans and assigning resources to instruction. What Is Instructional

Leadership? Supervision and Evaluation The most important task of principals' instructional leadership is teachers' supervision and evaluation. Instructional leadership means very little unless

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leaders are willing and able to

observe teachers, offer advice about problems, and make formative evaluations that support and pinpoint areas to

improve. Instructional Leadership Supervision Education

Essay SuperVision and Instructional Leadership: A Developmental

Approach (8th Edition) 8th (eighth) edition (authors) Glickman, Carl D.,

Gordon, Stephen P., Ross-Gordon, Jovita M (2009) published by

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the innovative approach that has made it so widely popular, and includes a number of new content changes that bring the subject matter thoroughly up to date. SuperVision and Instructional Leadership: A Developmental ... For teachers This brief version of Glickman, Gordon, and Ross-Gordon's SuperVision and Instructional Leadership: A Developmental Approach continues to break new ground by exploring, challenging, and reshaping the field of educational administration. Basic Guide to SuperVision and Instructional Leadership ... SuperVision and Instructional Leadership: A Developmental Approach, 6th Edition Carl D. Glickman, President of The Institute for Schools, Education, and

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of Education, The University of
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P. Gordon, Texas State University

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leadership is a complex task, it

means that becoming a leader of

leaders- learning and working with

others i.e. teachers, students and

parents to improve the instructional

quality and curriculum. A Model of

Instructional Leadership This is a

model presented by James Weber

which is based on two assumptions.

i). Models Of Instructional

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